



Year 6 Curriculum Overview 2025-26

Autumn 2nd Half Term

	06.11.25	10.11.25	17.11.25	24.11.25	01.12.25	08.11.25	15.11.25
Key Events	Remembrance				Snow Queen at the Dukes	KS2 Christmas Production	KS2 Christmas Carols at Church
Focus weeks	History		PSHE			English	Music
English	“Guy Fawkes”	We are all born free Human Rights		Publish for Class Poetry Book	“A Christmas Carol” Charles Dickens Tony Mitton -Poetry of Christmas Carol		
Maths	Division				BIDMAS/ BODMAS	Position and Direction Symmetry Co-ordinates	
RE		How do Christians prepare for Christmas? What is Advent? When is Advent?	How do Christians prepare for Christmas? Why is Advent a time of preparation?	How do Christians prepare for Christmas? What is being prepared for during Advent?	How do Christians prepare for Christmas? What has this unit taught you about what it means to be a Christian?	How do Christians prepare for Christmas? What has this unit taught you about Christian beliefs?	
PSHE	Family and friendships Respecting ourselves and others						
Science		Light What is a shadow?	Light How does the position of a	Light How and why do we see the objects? Including the moon		Light Do some objects reflect more	Light Can the speed of light change?



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		How does light travel?	light source affect the size of a shadow?		light than others?	
Geography		Climate Can you identify the different lines of latitude and explain how latitude is linked to climate?	Climate Are you able to locate different climate zones and explore the differences between the Northern and Southern Hemispheres?	Climate How many comparisons can you make between temperate and tropical climates?		
History						
Art & Design						
D&T						
Music	Traditional and modern music – appraise and learn Young Voices 2026 Music					KS2 Carols around the tree.
Computing	Miss Cokell					
MFL	Miss Cokell					
PE	To demonstrate a part weight bearing balance. Problem Solving - To generate ideas	To create a sequence of gymnastic actions, paired and group balances using apparatus. Resourcefulness - To make positive suggestions to my partner/group and experiment with adapting the sequence by using different apparatus.	To create and perform a sequence of gymnastic actions, paired and group balances using apparatus. Evaluation - To identify strengths and areas for		To create and perform a group sequence using apparatus. Evaluation - To recognise ways	



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	and explore different balances with a partner.				improvement in a group sequence and provide.	to improve the group sequence through using the success criteria.
	To demonstrate passing and catching a netball with consistency, accuracy and control. Decision Making - To make a definite conclusion of when to pass the ball.	To demonstrate a shoulder pass. To shoot a netball with some accuracy. Decision Making - To make a definite conclusion of when to pass the ball.	To apply simple tactics when playing a netball type game. Decision Making - To make decisions on when to pass the ball in a game situation.	To apply simple tactics with and without the ball when playing a netball-type game. Evaluation - To identify strengths and areas for improvement when playing a netball-type game.	To apply simple tactics when playing a netball-type game, including defending. Evaluation - To evaluate own work and that of others, and suggest ways to improve.	To apply simple attacking and defending tactics when playing a netball-type game. Evaluation - To evaluate own work and that of others, and suggest ways to improve.